

Test of Auditory Processing Skills (TAPS-3)

Excerpted from TAPS manual section 1, page 8

The TAPS-3 is an individually administered assessment of auditory skills necessary for the development, use, and understanding of language commonly utilized in academic and everyday activities. [Norms are provided for ages 4.0 to 18.11]. The TAPS-3 norms are based on data from over 2,000 students, are now nationally stratified to match the latest US Census demographics with regard to gender ethnicity, residence, geographic location, and parent education level.

The TAPS-3 subtests were designed to provide information for three areas:

1. basic phonemic skills (subtests 1,2,3): These subtests provide quick assessments of very basic phonological abilities that allow one to discriminate between sounds within words, segment words into morphemes, and blend phonemes into words. All of these skills are important for understanding language and when learning to read.
2. auditory memory (subtests 4,5,6,7): These subtests are measures of basic memory processes, including sequencing. If one cannot retain what has been heard and maintain it in correct sequence, one cannot process that information accurately.
3. auditory cohesion (subtests 8,9): These subtests are the most complex. Auditory cohesion is a higher-order linguistic skill that requires the student not only to understand exactly what is said, but also to be able to use inferences, deduction, and abstractions to understand the meaning of the passage.

[optional subtest: auditory attention: figure ground screener presented at the start of the test session)

The scores from the subtests are combined to form 3 index scores and 1 total score.